

## FAIR PLAY

### *'The act of abiding by the rules in sports or games'*

*Teachers' Notes:* People throughout the sporting world would like things to be better, in life and in sport. We would like athletes, coaches, officials and spectators to do more than just play by the rules; we would like them to follow the principles of fair play. We would like them to honour their opponents, to be **respectful** spectators, to refrain from cheating and to show some care and compassion for other people.

There are no magic recipes for teaching fair play. Helping children develop **respect**, acceptance and "right" behaviours is a very complicated process involving mind, body, spirit and life circumstances.

This lesson is best delivered in a classroom.

#### Learning Outcomes:

- Pupils will learn important principles of fair play within the context of sport and physical activity
- Pupils will be able to apply fair play behaviours in other aspects of their lives
- Pupils will be able to promote fair play between participants

Type:	Activities:	Comments:
Activity	<p>Have half the class observe a group of 4-5 players playing a simple game of hangman. Pre-arrange with one or two of the players explaining what you are trying to do and instruct them to 'not play by the rules' at times. For example:</p> <ul style="list-style-type: none"> <li>• At any time they can suggest two letters instead of one</li> <li>• At any time they can walk up to the board and erase part of their hangman</li> </ul> <p>Conclude the game quickly after the obvious reactions and ask small groups to discuss and report back.</p>	<p><i>Why do we have rules when we play games?</i></p> <p><i>Why do we have rules in our classroom?</i></p> <p><i>Why do we have rules at home?</i></p>
Discussion	<p>Ask pupils to speculate on the following outcomes and consequences of the following... The Government suddenly announces that we are now able to choose what side of the road to drive on and / or we no longer have to stop at traffic lights.</p>	<p><i>Through discussion, lead students to see that not only do we need rules for playing fairly with others, but we also need rules for law and personal safety.</i></p>
Pair work (worksheet)	<p>In pairs, pupils are to complete Worksheet 6 which looks at different statements pupils have associated with fair play.</p>	<p><i>Encourage pupils to discuss the statements before they progress onto the word activity</i></p>
Pair work	<p>Once everyone has completed the worksheets, ask them to feedback which words they have chosen to associate with fair play and unfair play. List these on the board.</p>	<p><i>These words will form the basis for your pupils' competition entry</i></p>

#### WORK THAT CAN BE SUBMITTED:

Pupils are to select 5-10 words from the list associated with fair play and to produce either a poster or a poem which communicates the message of FAIR PLAY