

ETHICS

'Respectful behaviour under pressure'

Teachers' Notes: Ethics in sport are the 'systematic application of moral rules, principles, values and norms'. Perhaps more simply, behaving in an ethical way means practising the values of fairness, integrity, respect and equality in sport. These values can be seen in many different areas of sport such as participation trends, players' conduct or team selection.

This lesson is best delivered in a classroom. The teacher will need access to the internet and the London 2012 website

Learning Outcomes:

- Pupils will recognise and respond to moral and ethical issues in relation to sport
- Pupils will be able to describe examples of moral and immoral behaviour in sport

Type:	Activities:	Comments:
Group Discussions	Begin by putting the following statements on the board and ask your pupils to discuss in groups: <i>It's only cheating if you get caught</i> <i>Sport is like war, do whatever you can get away with</i> <i>Cheating has become the norm so it's no longer cheating</i>	<i>Encourage pupils to consider both sides of the argument, not just the obvious</i>
Group Discussions	Ask pupils to define ETHICS through discussion. This will give the teacher an idea of the students' experiences and background with the topic. Ask the students to feedback to the rest of the group and record key words on the board. Finish the task with this definition of ethics: Ethics is the study of human actions. It deals with issues such as defining "right and wrong" as well as the grey area in between. Ethics seeks answers to questions like what is "good behaviour" and what should be valued?	<i>The aim of this discussion is to generate key words such as; values, beliefs, morals, principles, code of right and wrong, social values etc</i> <i>Include a conversation about the Values – can you have excellence, respect and be an inspiration to others if you are not ethical?</i>
Game	Using the London 2012 Get Set Programme, login and website (http://getset.london2012.com) click on Resources / 11-14 / Games / Know your Values. Play the game by reading the scenarios and then drag and drop your chosen answer into the box and press enter. The final results screen will display as a set of coloured columns outlining which value or values you identify with.	
Pair work (worksheet)	In pairs, pupils complete Worksheet 2 which looks at different scenarios about ethics.	

WORK THAT CAN BE SUBMITTED:

Students are to design a poster reflecting the following statement:
Fairness, respect and equality mean good ethics in sport.